

# ISSP 2020 – Environment IV

## Final Source Questionnaire

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**ISSP 2020 Module on Environment**  
**Final source questionnaire May 2019**

- 1 All notes which are not part of the questionnaire are enclosed in pointed brackets,  
e.g. <ISSP 1993 Q2, V5-6>.
- 2 For repeat items, the relevant question numbers from 1993/2000/2010 are given in pointed brackets above the question text. New items are indicated by <NEW>.
- 3 Where [**COUNTRY**] appears in the question text, members should insert the name of their country.
- 4 The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing.  
e.g.3a. Looking at the list below, please tick a box next to the one thing ...  
For interviewer administered interviewing, please make sure that show cards are used to list answer options, particularly at Q1 and Q7.
- 5 Translation notes for repeat questions are intended for those countries which did not take part in the 1993, 2000 or 2010 ISSP. Others should repeat their wording from the 1993/2000/2010 survey. ISSP policy on questions which you have already translated for an earlier module is that members should not tinker with wording to make slight improvements. Only real mistakes in translation should be changed. These should be clearly documented in your study monitoring report.

## &lt; ISSP 2010, Q1a and 1b &gt;

1a. Which of these issues is the **most important** for [COUNTRY] today?PLEASE TICK **ONE BOX ONLY**

- (✓)
- |                 |                          |      |
|-----------------|--------------------------|------|
| Health care     | <input type="checkbox"/> | (1)  |
| Education       | <input type="checkbox"/> | (2)  |
| Crime           | <input type="checkbox"/> | (3)  |
| The environment | <input type="checkbox"/> | (4)  |
| Immigration     | <input type="checkbox"/> | (5)  |
| The economy     | <input type="checkbox"/> | (6)  |
| Terrorism       | <input type="checkbox"/> | (7)  |
| Poverty         | <input type="checkbox"/> | (8)  |
| None of these   | <input type="checkbox"/> | (9)  |
| Can't choose    | <input type="checkbox"/> | (-8) |

b. Which is the **next most important**?PLEASE TICK **ONE BOX ONLY**

- (✓)
- |                 |                          |      |
|-----------------|--------------------------|------|
| Health care     | <input type="checkbox"/> | (1)  |
| Education       | <input type="checkbox"/> | (2)  |
| Crime           | <input type="checkbox"/> | (3)  |
| The environment | <input type="checkbox"/> | (4)  |
| Immigration     | <input type="checkbox"/> | (5)  |
| The economy     | <input type="checkbox"/> | (6)  |
| Terrorism       | <input type="checkbox"/> | (7)  |
| Poverty         | <input type="checkbox"/> | (8)  |
| None of these   | <input type="checkbox"/> | (9)  |
| Can't choose    | <input type="checkbox"/> | (-8) |

<Q1 Answer option 6 "The economy" should capture all aspects of the economy rather than single issues such as unemployment or inflation>

<ISSP 2010 Q2a /2b/-/-/, 2000 Q1a/1b/-/-/, 1993 Q2a/2b/-/-/; ISSP 2013 //Q5c/ /Q6e; New items / / /d/

2. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Private enterprise is the best way to solve [COUNTRY'S] economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ISSP 2013>						
c. [COUNTRY] should limit the import of foreign products in order to protect its national economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<NEW>						
d. [COUNTRY] should limit immigration in order to protect our national way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ISSP 2013>						
e. International organizations are taking away too much power from the [COUNTRY NATIONALITY] government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(-8)

<ISSP 2010 Q3a and 3b, 2000 Q2a and 2b, 1993 Q3a and 3b>

3a. Looking at the list below, please tick a box next to the **one** thing you think should be [COUNTRY'S] **highest priority**, the most important thing it should do.

**Highest  
priority**

PLEASE TICK **ONE** BOX ONLY

[COUNTRY] should ...

	(✓)	
Maintain order in the nation	<input type="checkbox"/>	(1)
Give people more say in government decisions	<input type="checkbox"/>	(2)
Fight rising prices	<input type="checkbox"/>	(3)
Protect freedom of speech	<input type="checkbox"/>	(4)
Can't choose	<input type="checkbox"/>	(-8)

b. And which **one** do you think should be [COUNTRY'S] **next highest priority**, the second most important thing it should do?

**Next highest priority**

PLEASE TICK **ONE** BOX ONLY

[COUNTRY] should...

(✓)

Maintain order in the nation  (1)

Give people more say in government decisions  (2)

Fight rising prices  (3)

Protect freedom of speech  (4)

Can't choose  (-8)

<ISSP 2010 Q4a>

4. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?  
Please tick one box to show what you think, where 1 means you can't be too careful and 5 means most people can be trusted.

PLEASE TICK **ONE** BOX ONLY

**You can't be too careful**

**Most people can be trusted**

**Can't choose**

**1**

**2**

**3**

**4**

**5**







(1)

(2)

(3)

(4)

(5)

(-8)

<NEW>

5. On a scale of 0 to 10, how much do you personally trust each of the following institutions? 0 means you do not trust an institution at all, and 10 means you trust it completely.

a. University research centres

PLEASE TICK **ONE** BOX ONLY

**No trust at all**

**Complete trust**

**Can't choose**













(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

b. The news media

PLEASE TICK **ONE** BOX ONLY

**No trust at all**

**Complete trust**

**Can't choose**













(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

## c. Business and industry

PLEASE TICK **ONE** BOX ONLYNo trust  
at allComplete  
trustCan't  
choose

(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

## d. The [COUNTRY NATIONALITY PARLIAMENT]

PLEASE TICK **ONE** BOX ONLYNo trust  
at allComplete  
trustCan't  
choose

(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

<Q5. University research centres include organized groups of researchers in universities or other similar scientific and higher education institutions. The news media consists of the organizations producing TV, radio, magazines, and newspapers (including in their online forms), but not social media. Business and industry refers to firms in all sectors of the economy. Parliament refers to the national legislature, such as the German Bundestag, Israeli Knesset, U.S. Congress, Chinese National People's Congress, or British Parliament.>

## &lt; ISSP 2010 Q6 &gt;

6. Generally speaking, how concerned are you about environmental issues?

Please tick one box below to indicate what you think, where 1 means you are not at all concerned and 5 means you are very concerned.

PLEASE TICK **ONE** BOX ONLYNot at all  
concernedVery  
concernedCan't  
choose

1

2

3

4

5

(1)

(2)

(3)

(4)

(5)

(-8)

<Q6. By "concerned about" we mean being worried about environmental issues. "Concern" should not imply involvement with environmental pressure groups.>

## &lt; ISSP 2010, Q7a &gt;

7. Here is a list of some different environmental problems.

Which problem, if any, do you think is the most important for [COUNTRY] as a whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Air pollution  (1)
- Chemicals and pesticides  (2)
- Water shortage  (3)
- Water pollution  (4)
- Nuclear waste  (5)
- Domestic waste disposal  (6)
- Climate change  (7)
- Genetically modified foods  (8)
- Using up our natural resources  (9)
- None of these  (10)
- Can't choose  (-8)

<Q7.6 domestic waste disposal means disposal of household waste/garbage: adjust wording to national language>

<Q7.9 "Natural resources" can include both non-renewable sources such as coal or oil as well as other natural resources such as wood or water.>

## &lt;NEW&gt;

8. There has been a lot of discussion about the world's climate and the idea it has been changing in recent decades. Which of the following statements comes closest to your opinion?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- The world's climate has not been changing  (1)  
If (1) please continue with Q10
- The world's climate has been changing mostly due to natural processes  (2)
- The world's climate has been changing about equally due to natural processes and human activity  (3)
- The world's climate has been changing mostly due to human activity  (4)
- Can't choose  (-8)

<FILTER: if (1) then skip next two questions>

&lt;NEW&gt;

9a. On a scale from 0 to 10, how bad or good do you think the impacts of climate change will be for the world as a whole? 0 means extremely bad, 10 means extremely good.

PLEASE TICK **ONE** BOX ONLY

<b>Extremely bad</b>										<b>Extremely good</b>	<b>Can't choose</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(-8)

9b. On a scale from 0 to 10, how bad or good do you think the impacts of climate change will be for [COUNTRY]? 0 means extremely bad, 10 means extremely good.

PLEASE TICK **ONE** BOX ONLY

<b>Extremely bad</b>										<b>Extremely good</b>	<b>Can't choose</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(-8)

<ISSP 2010 Q9c/Q10a-c/Q11a-b, 2000 Q3c/Q4a-c/Q5a,c, 1993 Q4d/Q5a-b/Q6a,c,f>

10. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	<b>Agree strongly</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Disagree strongly</b>	<b>Can't choose</b>
a. Modern science will solve our environmental problems with little change to our way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. We worry too much about the future of the environment and not enough about prices and jobs today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Almost everything we do in modern life harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People worry too much about human progress harming the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. In order to protect the environment [COUNTRY] needs economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Economic growth always harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(-8)



## &lt;ISSP 2010 Q12a-c/-, 2000 Q7a-c/-, 1993 Q8a-c/-, New item d&gt;

11a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (-8)

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (-8)

c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- Very willing  (1)
- Fairly willing  (2)
- Neither willing nor unwilling  (3)
- Fairly unwilling  (4)
- Very unwilling  (5)
- Can't choose  (-8)

&lt;NEW&gt;

- d. How willing would **you** be to **accept a reduction in the size of [COUNTRY's] protected nature areas**, in order to open them up for economic development?

PLEASE TICK **ONE** BOX ONLY

	(✓)
Very willing	<input type="checkbox"/> (1)
Fairly willing	<input type="checkbox"/> (2)
Neither willing nor <u>un</u> willing	<input type="checkbox"/> (3)
Fairly <u>un</u> willing	<input type="checkbox"/> (4)
Very <u>un</u> willing	<input type="checkbox"/> (5)
Can't choose	<input type="checkbox"/> (-8)

<TN: Protected nature areas include parks and wildlife sanctuaries. Economic development refers to mining, farming, forestry, other sorts of resource extraction, house-building, road construction, or any other form of economic development that substantially transforms the land.>

&lt;ISSP 2010, Q13a-g, 2000 Q8a-e/-/-, 1993 Q9a-b/-/-/-/-&gt;

12. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There are more important things to do in life than protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. There is no point in doing what I can for the environment unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Many of the claims about environmental threats are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I find it hard to know whether the way I live is helpful or harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Environmental problems have a direct effect on my everyday life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(-8)

<Q12c. This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour>

<ISSP 2010, Q14a-g, 2000 Q10a/Q11a-c/Q12a-b/Q24, 1993 Q12a/Q14a/Q15a/Q16a/Q17a-/Q13a>

13a. In general, do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

b. In general, do you think that **air pollution caused by industry** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

c. And do you think that **pesticides and chemicals used in farming** are ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

d. And do you think that **pollution of COUNTRY'S rivers, lakes and streams** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

e. In general, do you think that **a rise in the world's temperature caused by climate change** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

f. And do you think that **modifying the genes of certain crops** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

g. And do you think that **nuclear power stations** are...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment,  (1)
- very dangerous,  (2)
- somewhat dangerous,  (3)
- not very dangerous,  (4)
- or, not dangerous at all for the environment?  (5)
- Can't choose  (-8)

<13b "Industry" refers to large-scale industry, but avoid using the adjective in the translation

13e In a change from 1993/2000 this question now talks about "climate change" rather than the greenhouse effect/global warming. All countries should translate this question to refer to "climate change" (or the nearest equivalent) even if they previously used a different term.

13f "Modifying the genes" refers to actual alteration of a crop's genetic structure>

## &lt;ISSP 2010, 17a-b&gt;

14a. Which of these approaches do you think would be the best way of getting **business and industry** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE BOX ONLY**

(✓)

Heavy fines for businesses that damage the environment  (1)

Use the tax system to reward businesses that protect the environment  (2)

More information and education for businesses about the advantages of protecting the environment  (3)

Can't choose  (-8)

b. Which of these approaches do you think would be the best way of getting **people and their families** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE BOX ONLY**

(✓)

Heavy fines for people who damage the environment  (1)

Use the tax system to reward people who protect the environment  (2)

More information and education for people about the advantages of protecting the environment  (3)

Can't choose  (-8)

<Q14a "Business and industry" refers to large-scale business and industry, but avoid using the adjective in the translation>

## &lt;NEW&gt;

15. How much, if at all, do you enjoy being outside in nature?

PLEASE TICK **ONE BOX ONLY**

(✓)

not at all  (1)

to a small extent  (2)

to some extent  (3)

to a great extent  (4)

to a very great extent  (5)

Can't choose  (-8)

**<NEW>**  
 16. In the last twelve months how often, if at all, have you engaged in any leisure activities outside in nature, such as hiking, bird watching, swimming, skiing, other outdoor activities or just relaxing?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- daily  (1)
- several times a week  (2)
- several times a month  (3)
- several times a year  (4)
- never  (5)
- Can't choose  (-8)

**<NEW>**  
 17a. In the last twelve months, how many trips did you make by plane? Count outward and return journeys, including transfers, as one trip.

\_\_\_\_\_ trips  
 (-8) Don't know

**<NEW>**  
 b. In a typical week, about how many hours do you spend in a car or another motor vehicle, including motorcycles, trucks, and vans, but not counting public transport?  
 Do **not** include shared rides in buses, minibuses, and collective taxis.

\_\_\_\_\_ hours  
 (-8) Don't know

**<NEW>**  
 c. In a typical week, on how many days do you eat beef, lamb, or products that contain them?

- |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 0                        | 1                        | 2                        | 3                        | 4                        | 5                        | 6                        | 7                        | Can't<br>choose          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (0)                      | (1)                      | (2)                      | (3)                      | (4)                      | (5)                      | (6)                      | (7)                      | (-8)                     |

**<NEW>**  
 18. How many rooms are there in your home (apartment or house)? Do not count any separate kitchens, bathrooms, garages, balconies, hallways or cupboards.

\_\_\_\_\_ rooms  
 (-8) Don't know

<ISSP 2010 Q20a/f, 2000 Q19a/-, 1993 Q19a/->

19a. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on for recycling?**

PLEASE TICK **ONE** BOX ONLY

(✓)

Always  (1)

Often  (2)

Sometimes  (3)

Never  (4)

(Recycling not available where I live)  (-4)

b. And how often do you **avoid buying certain products for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

(✓)

Always  (1)

Often  (2)

Sometimes  (3)

Never  (4)

<Q19b "Avoid buying" refers to taking a decision deliberately not to buy certain products for the sake of the environment>

<ISSP 2010 Q21, 2000 Q20, 1993 Q20>

20. Are you a member of any group whose main aim is to preserve or protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)

Yes  (1)

No  (2)

<ISSP 2010 Q22a-c, 2000 Q21a-c, 1993 Q21a-c>

21. In the last **five years**, have you ...

PLEASE TICK **ONE** BOX ON EACH LINE

a. ... signed a petition about an environmental issue?



b. ... given money to an environmental group?



c. ... taken part in a protest or demonstration about an environmental issue?



(1)

(2)

<Q21b Environmental group includes NGOs and lobby groups>

&lt;NEW&gt;

22. Thinking about your **neighbourhood**, to what extent, if at all, was it affected by the following things over the last twelve months?

a. Air Pollution

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                        |                          |      |
|------------------------|--------------------------|------|
| not at all             | <input type="checkbox"/> | (1)  |
| to a small extent      | <input type="checkbox"/> | (2)  |
| to some extent         | <input type="checkbox"/> | (3)  |
| to a great extent      | <input type="checkbox"/> | (4)  |
| to a very great extent | <input type="checkbox"/> | (5)  |
| Can't choose           | <input type="checkbox"/> | (-8) |

b. Water Pollution

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                        |                          |      |
|------------------------|--------------------------|------|
| not at all             | <input type="checkbox"/> | (1)  |
| to a small extent      | <input type="checkbox"/> | (2)  |
| to some extent         | <input type="checkbox"/> | (3)  |
| to a great extent      | <input type="checkbox"/> | (4)  |
| to a very great extent | <input type="checkbox"/> | (5)  |
| Can't choose           | <input type="checkbox"/> | (-8) |

c. Extreme weather events (such as severe storms, droughts, floods, heat waves, cold snaps, etc.)

PLEASE TICK **ONE** BOX ONLY

- (✓)
- |                        |                          |      |
|------------------------|--------------------------|------|
| not at all             | <input type="checkbox"/> | (1)  |
| to a small extent      | <input type="checkbox"/> | (2)  |
| to some extent         | <input type="checkbox"/> | (3)  |
| to a great extent      | <input type="checkbox"/> | (4)  |
| to a very great extent | <input type="checkbox"/> | (5)  |
| Can't choose           | <input type="checkbox"/> | (-8) |

<Q22. By "neighbourhood" we mean the part of the town/city the respondent live in. If he/she lives in a village, this can be taken as his/her "neighbourhood. "Affected" refers to the impact on the neighbourhood>