

International Social Survey Programme

Final questionnaire

*2023 National Identity and Citizenship*



Drafting group:

United States of America, Convener

Austria

Lithuania

Slovakia

Sweden

Philippines

August 2022

(Formatted questionnaire based on version voted and accepted by ISSP members)

Please note that the following substantial ISSP questions are always asked together with a set of background questions collecting mainly demographic information. Since countries are allowed to ask these questions slightly country-specifically and then harmonize the data to reach the pre-defined measurement goal, there is no universal background questionnaire. A questionnaire version some countries use is available on the GESIS ISSP webpages at: <https://www.gesis.org/en/issp/home/issp-background-variables>.

It is accompanied by a document called the ISSP “BV Guidelines”, which provides detailed information on the measurement goals and coding instructions. Corresponding guidelines for the ISSP questionnaire at hand: ISSP Demographic Methods Group (2022). ISSP Background Variables Guidelines for ISSP 2023. Cologne: GESIS.

## GENERAL NOTES TO ISSP MEMBERS

1. All notes which do not form part of the questionnaire and that are intended only for members (for example, translation notes, TN) are enclosed in pointed, angle brackets <like these>.
2. All the elements in questions which require local adaptation are enclosed in square brackets. These instructions often relate to adding the name of the relevant country. For example, in Slovakia “Now we would like to ask a few questions about relations between [COUNTRY] and other countries.” would read “Now we would like to ask a few questions about relations between Slovakia and other countries.”
3. Every question starts with a reference between angle brackets to earlier National Identity or Citizenship questionnaires. For example: <NatId 2013 Q2a> “... how important do you think each of the following is...?” In this example, the reference indicates that this question was asked as Q2a in the 2013 National Identity module. Items developed for ISSP 2023 are marked by (N) in front of the question number and by <NEW> in angle brackets.
4. For questions for which no “Can’t choose” is provided, code non-productive or missing answer to -99. In this questionnaire, only Q37 does not have “Can’t Choose.”
5. *The National Identity and Citizenship* module proper consists of 50 old questions and 10 new questions (60 in total).
6. The questionnaire also includes 7 optional questions. The optional items O-Q38 through O-Q43 are about Regional Associations; for example, the European Union (EU) or United States—Mexico—Canada Agreement, USMCA (formerly, NAFTA). Thus, some of these questions may not apply to all countries. There are questions for countries that are either members of regional associations (O-Q38, O-Q39, O-Q40, O-Q41 and O-Q43) and/or questions for countries that are potential members of regional associations (O-Q38, O-Q39, O-Q42). Notice that O-Q39, has two versions: one for current members and one for potential members (also known as “non-members”). If your country is neither a member nor a potential member of a Regional Association, omit these questions. Also, please notice that the optional item O-Q44 is not about Regional Associations, and it is intended for all countries.

<NatId 2013 Q2a, b, e, f, g, h>

Q1. Some people say that the following things are important for being truly [NATIONALITY]<sup>1</sup>. Others say they are not important. How important do you think each of the following is... (Please, check one box on each line.)

	Very important	Fairly important	Not very important	Not important at all	Can't choose
a. to have been born in [COUNTRY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
b. to have [COUNTRY NATIONALITY] citizenship.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
c. to be a [religion].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
d. to respect [COUNTRY NATIONALITY] political institutions and laws.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
e. to feel [COUNTRY NATIONALITY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
f. to have [COUNTRY NATIONALITY] ancestry.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8

<TN>: Q1. Precode “truly [COUNTRY NATIONALITY]” e.g. “truly British”, “a true American”.

Q1c The dominant religion or denomination in your country should be given (e.g. Christian in the US and Canada, Catholic in Ireland and Italy, Russian Orthodox in Russia).

<sup>1</sup> Insert nationality corresponding to COUNTRY.

<NatId 2013 Q3a-e>

Q2. How much do you agree or disagree with the following statements? (Please, check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I would rather be a citizen of [COUNTRY] than of any other country in the world.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b. There are some things about [COUNTRY] today that make me feel ashamed of [COUNTRY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c. The world would be a better place if people from other countries were more like the [COUNTRY NATIONALITY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d. Generally speaking, [COUNTRY] is a better country than most other countries.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
e. People should support their country even if the country is in the wrong.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

<NEW>

Q3. Thinking in general about nations and countries all over the world, to what extent do you agree or disagree with the following statement?

**It would be best if every nation had its own country where it could make its own decisions.**

- Agree strongly  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Disagree strongly  5
- Can't choose  -8

<TN>: The word "nation" refers to an entity defined by common identity, culture, history or/and language. If the translation of the word "nation" in your language equals a country or a state, consider using the word "nationality" instead (or an appropriate language term), but avoid using a term that refers to or implies citizenship.

<NEW>

**Q4.** Some people say that it is possible to become truly [NATIONALITY] if a person makes an effort. Others say a person has to be born [NATIONALITY] to be truly [NATIONALITY]. What is your position?

**A: It is possible to become truly [NATIONALITY] if a person makes an effort.**

**B: A person has to be born [NATIONALITY] to be truly [NATIONALITY].**

- I definitely agree with statement A  1
- I agree more with statement A than with statement B  2
- I agree more with statement B than with statement A  3
- I definitely agree with statement B  4
- Can't choose  -8

<NatId 2013 Q4a, b, c, f, g, i>

**Q5.** How proud are you of [COUNTRY] in each of the following? (Please, check one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
a. the way democracy works	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
b. its political influence in the world	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
c. [COUNTRY's] economic achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
d. its achievements in sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
e. its achievements in the arts and literature	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8
f. its history	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> -8

<NatId 2013 Q5a-e/Q6a>

Now we would like to ask a few questions about relations between [COUNTRY] and other countries.

**Q6.** How much do you agree or disagree with the following statements? (Please, check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. [COUNTRY] should limit the import of foreign products in order to protect its national economy.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c. [COUNTRY] should follow its own interests, even if this leads to conflicts with other nations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d. Foreigners should not be allowed to buy land in [COUNTRY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
e. [COUNTRY'S] television should give preference to [COUNTRY] films and programs.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
f. Large international companies are doing more and more damage to local businesses in [COUNTRY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

<NatId 2013 Q9a-d> <NEW Q7e>

Q7. There are different opinions about immigrants from other countries living in [COUNTRY]. (By “immigrants” we mean people who come to settle in [COUNTRY])<sup>2</sup>. How much do you agree or disagree with each of the following statements? (Please, check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Immigrants increase crime rates.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
b. Immigrants are generally good for [COUNTRY'S] economy.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
c. Immigrants take jobs away from people who were born in [COUNTRY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
d. Immigrants improve [COUNTRY'S NATIONALITY] society by bringing new ideas and cultures.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
(N) e. People born in [COUNTRY] should be given preference over immigrants when it comes to jobs, housing, or health care.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

<NatID 2013 Q10>

Q8. Do you think the number of immigrants to [COUNTRY] nowadays should be...

- increased a lot  1
- increased a little  2
- remain the same as it is  3
- reduced a little  4
- reduced a lot?  5
- Can't choose  -8

<sup>2</sup> The preceding parenthetical comment is part of the question wording.



<NatID 2013 Q11>

Q9. Which of these statements about immigrants comes closest to your view:

- Immigrants should retain their culture of origin and not adopt [COUNTRY's] culture.  1
- Immigrants should retain their culture of origin and also adopt [COUNTRY's] culture.  2
- Immigrants should give up their culture of origin and adopt [COUNTRY's] culture.  3
- Can't choose  -8

The following questions are about citizenship.

<Cit 2014 Q2/Q3/Q4/Q8> <Cit 2004 Q10>

There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally on a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it:

	Not at all important							Very Important	Can't Choose
Q10. Never to try to evade taxes.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
Q11. Always to obey laws and regulations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
Q12. To keep watch on the actions of government.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
Q13. To help people in [COUNTRY] who are worse off than yourself.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
Q14. To be willing to serve in the military at a time of need.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	

<TN>:

Q10 **Evade** has the connotation of illegality in not paying taxes owed, and does not mean “avoid”, since “tax avoidance” is not illegal.

Q11 **Regulations** refers to the operationalization of laws into specific provisions having direct applicability to everyday life.

Q12 **Keep watch** means exercise vigilance in observing government, with a view to pointing out unwarranted actions or ensuring that proper actions are conducted. **Government** refers to elected and non-elected state authorities. It is not specific to “The Government” in places where that refers to the party in power.

Q13 **Worse off** means having a lower standard of living.

The following questions are about democracy.

<Cit 2014 Q58/Q59/Q60>

On the whole, on a scale of 0 to 10 where 0 is very poorly and 10 is very well.

	Very Poorly												Very Well	Can't Choose
<b>Q15.</b> How well does democracy work in [COUNTRY] today?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> -8		
<b>Q16.</b> And what about 10 years ago? How well did democracy work in [COUNTRY] then?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> -8		
<b>Q17.</b> And how about 10 years from now? How well do you think democracy will work in [COUNTRY] then?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> -8		

<Cit 2014 Q28/Q29/Q30/Q31>

There are different opinions about people's rights in a democracy. On a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it:

	Not at all important							Very Important	Can't Choose
<b>Q18.</b> That all citizens have an adequate standard of living.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
<b>Q19.</b> That government authorities respect and protect the rights of minorities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
<b>Q20.</b> That people be given more opportunities to participate in public decision-making.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	
<b>Q21.</b> That citizens may engage in acts of civil disobedience when they oppose government actions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> -8	

<TN>:

**Q19 Government authorities** refers to public officials, both elected and non-elected (i.e., employees).

**Q19 Minorities** are those groups which, because of their lesser numbers in society, are often identified as needing special attention.

<NEW>

Q22. Thinking about the situation in [COUNTRY]. To what extent do you agree or disagree with the following statement?

It should be the government's responsibility to reduce income differences between the rich and the poor.

- Strongly agree  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Strongly disagree  5
- Can't choose  -8

<TN>: Q22 is an adaptation of Social Inequality 2019 Q4b. Please use Social Inequality V as guidance for translation of the term government.

<Cit 2014 Q44>

Q23. In politics people sometimes talk of left and right. Where would you place yourself on a scale from 0 to 10 where 0 means the left and 10 means the right?

Left										Right										Can't Choose
<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> -8									

<Cit 2014 Q37/Q38>

To what extent do you agree or disagree with the following statements? (Please, check one box on each line.)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
Q24. People like me don't have any say about what the government does.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
Q25. I don't think the government cares much what people like me think.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

<Cit 2014 Q56>

Q26. Thinking of the public service in [COUNTRY], how committed is it to serve the people?

- Very committed.....  1
- Somewhat committed.....  2
- Not very committed.....  3
- Not at all committed.....  4
- Can't choose.....  -8

<Cit 2014 Q57>

Q27. How widespread do you think corruption is in the public service in [COUNTRY]?

- Hardly anyone is involved.....  1
- A small number of people are involved.....  2
- A moderate number of people are involved.....  3
- A lot of people are involved.....  4
- Almost everyone is involved.....  5
- Can't choose.....  -8

<TN>:

Q26-Q27 **Public service** should be translated with the appropriate term for government officials. Do not use the term "bureaucracy." **Civil servant** should be translated with the appropriate term for the public service. Do not use the term "bureaucrat."

<NEW>

To what extent do you agree or disagree with the following statements? (Please, check one box on each line.)

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
(N) Q28. The people, and not politicians, should make our most important policy decisions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
(N) Q29. Politicians talk too much and take too little action.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
(N) Q30. There is a conflict between the ordinary people and those in power in [COUNTRY].	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
(N) Q31. Business leaders make their money at the expense of ordinary people.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8
(N) Q32. It is better to rely on the opinions of experts than the experiences of ordinary people.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> -8

<TN>: For Q28, the term “The people” refers to the people collectively. For Q30, Q31, and Q32, the phrase “ordinary people” refers to any general members of the public. For Q30, the term “those in power” is not restricted to the incumbent government. The term should be translated more generically, referring to groups with particularly strong influence (sometimes referred to as “elites” and/or “establishment”) in the political, economic, and/or cultural domains.

<Cit 2014 Q21>

Q33. How often do you use the media, including television, newspapers, radio, and the internet, to get political news or information?

- Several times a day.....  1
- Once a day.....  2
- 5-6 days a week.....  3
- 3-4 days a week.....  4
- 1-2 days a week.....  5
- Less than 1 day a week.....  6
- Never.....  7
- Can't choose.....  -8

<NEW>

Q34. To what extent do you agree or disagree with the following statement?

Media coverage about politics in [COUNTRY] is biased.

- Strongly agree  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Strongly disagree  5
- Can't choose  -8

< Cit 2014 Q47>

Q35. How often do you think that people would try to take advantage of you if they got the chance, and how often would they try to be fair?

- Try to take advantage almost all of the time.....  1
- Try to take advantage most of the time.....  2
- Try to be fair most of the time.....  3
- Try to be fair almost all of the time.....  4
- Can't choose.....  -8

<Cit 2014 Q48>

Q36. Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people?

- People can almost always be trusted.....  1
- People can usually be trusted.....  2
- You usually can't be too careful in dealing with people.....  3
- You almost always can't be too careful in dealing with people.....  4
- Can't choose.....  -8

< NatId 2013 Q14>

Q37. Are you a citizen of [COUNTRY]?

- Yes.....  1
- No.....  2

**OPTIONAL**

< See general note 6 on page 3 for guidance.>

**<NatId 2013 Q16 (optional)>**

**O-Q38.** How much have you heard or read about [the European Union]?

- A lot.....  1
- Quite a bit.....  2
- Not much.....  3
- Nothing at all.....  4
- Can't choose.....  -8

<O-Q38. Precode: [the European Union]: Take the appropriate association for your continent/subcontinent—EU, USMCA, etc.>

IF YOU ANSWERED “NOTHING AT ALL”: PLEASE GO DIRECTLY TO QUESTION O-Q44

<NatId 2013 Q17 (optional)>  
<Version for MEMBERS of EU, USMCA, etc.>

O-Q39a. Generally speaking, would you say that [COUNTRY] benefits or does not benefit from being a member of [the European Union]?

- Greatly benefits.....  1
- Largely benefits.....  2
- Somewhat benefits.....  3
- Benefits only a little.....  4
- Does not benefit at all.....  5
- Can't choose.....  -8
- Have never heard of [the European Union].....  0

<Version for NON-MEMBERS of EU, USMCA, etc.>

O-Q39b. Generally speaking, would you say that [COUNTRY] would benefit or would not benefit from being a member of [the European Union]?

- Would greatly benefit.....  1
- Would largely benefit.....  2
- Would somewhat benefit.....  3
- Would benefit only a little.....  4
- Would not benefit at all.....  5
- Can't choose.....  -8
- Have never heard of [the European Union].....  0

<O-Q39. Precode: take the appropriate association, as in O-Q38.>

< ISSP NatId 2013 Q18 (optional)>

O-Q40. How strongly do you agree or disagree with the following statement?

[COUNTRY] should follow [European Union] decisions, even if it does not agree with them.

- Agree strongly  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Disagree strongly  5
- Can't choose  -8

<O-Q40. Precode: take the appropriate association, as in O-Q38.>



<ISSP NatId 2013 Q19 (optional)>

O-Q41. Generally, do you think that [the European Union] should have... much more, more, as much, less, or much less power than the national governments of its member states?

- Much more.....  1
- More.....  2
- As much.....  3
- Less.....  4
- Much less.....  5
- Can't choose.....  -8

<O-Q41. Precode: take the appropriate association, as in O-Q38.>

<Version for prospective [European union] members only>

<ISSP NatId 2013 Q20 (optional)>

O-Q42. If there were a referendum<sup>3</sup> today to decide whether [COUNTRY] does or does not become a member of [the European Union], would you vote in favour or would you vote against?

- Vote in favour of membership.....  1
- Vote against membership.....  2
- Can't choose.....  -8

<O-Q42. Precode: take the appropriate association, as in O-Q38.>

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<sup>3</sup> If Referenda are not possible in [COUNTRY], use the word "vote"

<Version for current [European union] members only>

<ISSP NatId 2013 Q21 (optional)>

O-Q43. If there were a referendum<sup>4</sup> today to decide whether [COUNTRY] does or does not remain a member of [the European Union], would you vote in favour or would you vote against?

- Vote in favour of remaining.....  1
- Vote against remaining.....  2
- Can't choose.....  -8

<O-Q43. Precode: take the appropriate association, as in O-Q38.>

<NEW>

O-Q44. To what extent do you agree or disagree with the following statement?

**It would be best if all nations lived in their own countries so there are no minorities or immigrants.**

- Agree strongly  1
- Agree  2
- Neither agree nor disagree  3
- Disagree  4
- Disagree strongly  5
- Can't choose  -8

<TN>: The word “nations” refers to entities defined by common identity, culture, history or/and language. If the translation of the word “nations” in your language equals countries or states, consider using the word “nationalities” instead (or an appropriate language term), but avoid using a term that refers to or implies citizenship.

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<sup>4</sup> If Referenda are not possible in [COUNTRY], use the word “vote”